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| **Reading:**  **Foundational Skills** | **RF3.3.A** Prefixes and suffixes | **RF3.3.B** Latin suffixes | **RF3.3.C** Know and apply grade level phonics and word analysis skills in decoding words. Decode multi-syllable words | | **RF3.3.D** Read irregularly spelled words |
| **Reading: Foundational Skills – Fluency RF.3.4** | **RF.3.4.A** Read grade level text with purpose and understanding | **RF.3.4.B** Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings | **RF.3.4.C** Use context to confirm or self-correct word recognition and understanding, rereading as necessary | | |
| **Reading:**  **Literature** | **RL3.1** Refer explicitly to the text | **RL3.2** Determine central message, lesson, or moral | **RL 3.3** Describe characters | **RL3.4** Distinguish literal from non-literal language | |
| **RL3.5** Use terms such as chapter, scene,& stanza | **RL3.6** Determine their own point of view from narrator | **RL3.7** How aspects of text illustrations contribute | **RL3.9** Compare stories written by same author | **RL3.10** Read literature proficiently | |
| **RI3.1** Answer questions explicitly using text | **RI3.2** Determine main idea of text | **RI3.3** Describe relationship between a series of events | **RI3.4** Determine meaning of specific words | **RI3.5** Use tools to locate information | |
| **Reading:**  **Informational Text** | **RI3.6** Distinguish their own point of view | **RI3.7** Use information from illustrations & words in text | **RI3.8** Describe connection between sentences & paragraphs | **RI3.9** Compare/Contrast two texts on same topic | **RI3.10** Read independently and proficiently |
| **Writing** | **W3.1A** Create an organizational structure for opinion piece | **W3.1B** Provide reasons that support opinion | **W3.1C** Use linking words and phrases to connect opinions and reasons | **W3.1D** Provide a concluding statement | **W3.2A** Group related information together; provide illustrations |
| **W3.2B** Develop topic with facts, definitions, & details | | **W3.2C** Use linking words and phrases to connect | **W3.2 D** Provide a concluding statement | **W3.3A** Establish a situation & introduce characters and/or narrator | **W3.3B** Use dialogue & descriptions to develop story |
| **W3.3C** Use temporal words and phrases | | **W3.3D** Provide a sense of closure | **W3.4** Produce writing with appropriate development & organization | **W3.5** Plan, revise, and edit writing | **W3.6** Use technology to produce & publish writing |
| **W3.7** Conduct short research projects | | **W3.8** Take brief notes on sources & sort evidence | | **W3.10** Write routinely over extended time frames & shorter time frames | |
| **Speaking and Listening** | **SL3.1A** Come to discussions prepared to explore ideas | **SL3.1B** Follow agreed-upon rules for discussion | **SL3.1C** Ask questions | **SL3.1D** Explain their own ideas & understanding | **SL3.2** Determine main ideas of a text read aloud |
|  | **SL3.3** Ask & answer questions from a speaker | **SL3.4** Report with facts & relevant details, speaking clearly | **SL3.5** Create audio recordings & visual displays | **SL3.6** Speak in complete sentences |  |
| **English/Language Arts Standards** | **L3.1A** Explain nouns, pronouns, verbs, adjectives, and adverbs | **L3.1B** Use regular and irregular plural nouns | **L3.1C** Use abstract nouns | **L3.1D** Use regular and irregular verbs | **L3.1E** Use simple verb tenses |
| **English/Language Arts Standards** | **L3.1F** Ensure subject-verb and pronoun-antecedent agreement | **L3.1G** Use comparative & superlative adjectives & adverbs | **L3.1H** Use coordinating & subordinating conjunctions | **L3.1I** Produce simple, compound, & complex sentences | **L3.2A** Capitalize words in titles |
| **English/Language Arts Standards** | **L3.2B** Use commas in addresses | **L3.2C** Use commas and quotation marks in dialogue | **L3.2D** Use possessives | **L3.2E** Use conventional spelling | **L3.2F** Use spelling patterns and generalizations |
| **English/Language Arts Standards** | **L3.2G** Consult reference materials, incl. dictionaries | **L3.3 A** Choose words and phrases for effect | **L3.3B** Recognize difference between spoken & written English | **L3.4A** Use sentence as clue to word meaning | **L3.4B** Determine meaning of new word with affix is added |
| **English/Language Arts Standards** | **L3.4C** Use root word as a clue to meaning of new word | **L3.4 D** Use glossaries or dictionaries to find word meanings | **L3.5A** Distinguish literal and non-literal meanings | **L3.5B** Identify real life connections between words and their use | **L3.5C** Distinguish shades of meanings between related words |
| **L3.6** Use domain specific vocabulary |