**ELA CORE CONCEPTS WITH SUBSET CATEGORIES  
READING: FOUNDATIONAL SKILLS**

**RF3.3A** Prefixes and Suffixes

**RF3.3B** Latin Suffixes

**RF3.3C** Know and apply grade level phonics and word analysis skills in decoding words. Decode multi-syllabic words.

**RF3.3D** Read irregularly spelled words

**RF.3.4.A** Read grade level text with purpose and understanding

**RF.3.4.B** Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

**RF.3.4.C** Use context to confirm or self-correct word recognition and understanding, rereading as necessary

**WRITING**

**W3.1A** Create an organizational structure for opinion piece

**W3.1B** Provide reasons that support opinion

**W3.1C** Use linking words and phrases to connect opinions and reasons

**W3.1D** Provide a concluding statement

**W3.2A** Group related information together; provide illustrations

**W3.2B** Develop topic with facts, definitions, and details

**W3.2C** Use linking words and phrases to connect

**W3.2D** Provide a concluding statement

**W3.3A** Establish a situation & introduce characters and/or narrator

**W3.3B** Use dialogue & descriptions to develop story

**W3.3C** Use temporal words and phrases

**W3.3D** Provide a sense of closure

**SPEAKING AND LISTENING**

**SL3.1A** Come to discussions prepared to explore ideas

**SL3.1B** Follow agreed-upon rules for discussion

**SL3.1C** Ask questions

**SL3.1D** Explain their own ideas & understanding

**ENGLISH/LANGUAGE ARTS STANDARDS**

**L3.1A** Explain nouns, pronouns, verbs, adjectives, and adverbs

**L3.1B** Use regular and irregular plural nouns

**L3.1C** Use abstract nouns

**L3.1E** Use simple verb tenses

**L3.1F** Ensure subject-verb and pronoun-antecedent agreement

**L3.1G** Use comparative & superlative adjectives & adverbs

**L3.1H** Use coordinating & subordinating conjunctions

**L3.1I** Produce simple, compound, & complex sentences

**L3.2A** Capitalize words in titles

**L3.2B** Use commas in addresses

**L3.2C** Use commas and quotation marks in dialogue

**L3.2D** Use possessives

**L3.2E** Use conventional spelling

**L3.2F** Use spelling patterns and generalizations

**L3.2G** Consult reference materials, incl. dictionaries

**L3.3A** Choose words and phrases for effect

**L3.3B** Recognize difference between spoken & written English

**L3.4A** Use sentence as clue to word meaning

**L3.4B** Determine meaning of new word with affix is added

**L3.4C** Use root word as a clue to meaning of new word

**L3.4 D** Use glossaries or dictionaries to find word meanings

**L3.5A** Distinguish literal and non-literal meanings

**L3.5B** Identify real life connections between words and their use

**L3.5C** Distinguish shades of meanings between related words