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| Student Name: | | | | | | | | | | | | | | | | | | | |
| **3.0A.1** Multiplication as equal groups and number in each group | **3.OA.2** Division as partitive and quotative | **3.OA.3** Multiplication word problems | **3.OA.4** Find the unknown number | **3.OA.5** Properties of multiplication and division | **3.OA.6** Division as an unknown factor problem | **3.OA.7** Memorize multiplication facts | **3.OA.8** Solve two-step problems | **3.OA.8a** Solve two-step problems using Order of Operations | **3.OA.9** Identify patterns | **3.NBT.1** Round numbers to nearest 10 or 100 | **3.NBT.2** Fluently add and subtract with 1,000 | **3.NBT.3** Multiples of 10 | **3.NF.1** Unit fractions | **3.NF.1a**: 1/b is one part when a whole is divided into b parts | **3.NF.1b**: a/b as a parts of 1/b size | **3.NF.2** Fractions on a number line | **3.NF.2a:** Find 1/b on a number line | **3.NF.2b**: Find a/b on a number line | **3.NF.3** Explain equivalent fractions |
| 7 | 15 | 9 | 10 | 8 | 16 | 12 | 13 | 14 | 2 | 3 | 1 | 11 | 17 | 18 | 23 | 19 | 20 | 21 | 26 |
| **3.NF.3a**: Equivalent fractions have same size or are at the same point on a number line. | **3.NF.3b**: Make simple equivalent fractions | **3.NF.3c**: Write whole numbers as fractions | **3.NF.3d**: Compare fractions with same numerator or same denominator | **3.MD.1** Time to the minute and measure time intervals | **3.MD.2** Solve one-step word problems with liquid volume and mass | **3.MD.3** Draw picture graph and bar graph. | **3.MD.4** Measure using rulers and make line plots | **3.MD.5** Area as attribute of flat figures | **3.MD.5a**: Unit squares to measure area | **3.MD.5b**: n unit squares = n square units | **3.MD.6** Area by counting unit squares | **3.MD.7** Relate area to multiplication and addition | **3.MD.7a**: Find area by multiplying length and width | **3.MD.7b**: Solve real-world area problems | **3.MD.7c:** Use distributive property to figure out the area | **3.MD.7d**: Area as additive | **3.MD.8** Real world problems with perimeter | **3.G.1** Categorizing shapes, incl. quadrilaterals | **3.G.2** Break shapes into parts with equal areas |
| 25 | 27 | 22 | 24 | 28, 29 | 30 | 4, 5 | 6 | 32 | 33 | 34 | 35 | 39 | 36 | 40 | 38 | 37 | 31 | 41 | 42 |