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| MATH CoreStandardNumber | Description | Attempt 1 | Attempt 2 | Attempt 3 |
| 1Operations and Algebraic Thinking | **3.0A.1** Multiplication as equal groups and number in each group |  |  |  |
| 2 | **3.OA.2** Division as partitive and quotative |  |  |  |
| 3 | **3.OA.3** Multiplication word problems |  |  |  |
| 4 | **3.OA.4** Find the unknown number |  |  |  |
| 5 | **3.OA.5** Properties of multiplication and division |  |  |  |
| 6 | **3.OA.6** Division as an unknown factor problem |  |  |  |
| 7 | **3.OA.7** Memorize multiplication facts |  |  |  |
| 8 | **3.OA.8** Solve two-step problems |  |  |  |
| 9 | **3.OA.8a** Solve two-step problems using Order of Operations |  |  |  |
| 10 | **3.OA.9** Identify patterns |  |  |  |
| 11Base Ten | **3.NBT.1** Round numbers to nearest 10 or 100 |  |  |  |
| 12 | **3.NBT.2** Fluently add and subtract with 1,000 |  |  |  |
| 13 | **3.NBT.3** Multiples of 10 |  |  |  |
| 14Numbers and Operations - Fractions | **3.NF.1** Unit fractions |  |  |  |
| 15 | **3.NF.1a**: 1/b is one part when a whole is divided into b parts |  |  |  |
| 16 | **3.NF.1b**: a/b as a parts of 1/b size |  |  |  |
| 17 | **3.NF.2** Fractions on a number line |  |  |  |
| 18 | **3.NF.2a:** Find 1/b on a number line |  |  |  |
| 19 | **3.NF.2b**: Find a/b on a number line |  |  |  |
| 20 | **3.NF.3** Explain equivalent fractions |  |  |  |
| MATH CoreStandardNumber | Description | Attempt 1 | Attempt 2 | Attempt 3 |
| 21Fractions | **3.NF.3a**: Equivalent fractions have same size or are at the same point on a number line. |  |  |  |
| 22 | **3.NF.3b**: Make simple equivalent fractions |  |  |  |
| 23 | **3.NF.3c**: Write whole numbers as fractions |  |  |  |
| 24 | **3.NF.3d**: Compare fractions with same numerator or same denominator |  |  |  |
| 25Measurement and Data | **3.MD.1** Time to the minute and measure time intervals |  |  |  |
| 26 | **3.MD.2** Solve one-step word problems with liquid volume and mass |  |  |  |
| 27 | **3.MD.3** Draw picture graph and bar graph. |  |  |  |
| 28 | **3.MD.4** Measure using rulers and make line plots |  |  |  |
| 29 | **3.MD.5** Area as attribute of flat figures |  |  |  |
| 30 | **3.MD.5a**: Unit squares to measure area |  |  |  |
| 31 | **3.MD.5b**: n unit squares = n square units |  |  |  |
| 32 | **3.MD.6** Area by counting unit squares |  |  |  |
| 33 | **3.MD.7** Relate area to multiplication and addition |  |  |  |
| 34 | **3.MD.7a**: Find area by multiplying length and width |  |  |  |
| 35 | **3.MD.7b**: Solve real-world area problems |  |  |  |
| 36 | **3.MD.7c:** Use distributive property to figure out the area |  |  |  |
| 37 | **3.MD.7d**: Area as additive |  |  |  |
| 38 | **3.MD.8** Real world problems with perimeter |  |  |  |
| 39Geometry | **3.G.1** Categorizing shapes, incl. quadrilaterals |  |  |  |
| 40 | **3.G.2** Break shapes into parts with equal areas |  |  |  |