

THEME I

GROWING AND LEARNING

Week 5: Landmarks

Essential Question:

How do landmarks help us understand our country's story?

Stories:

- A Natural Beauty
- A Mountain of History
- A Landmark Street

READING & WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, determine main idea and key details, ask and answer questions

Writing: Draw evidence from informational texts, write opinion texts, conduct short research on famous landmarks

SPELLING

LIST

Unit 1.5

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1. coast
2. coal
3. sold
4. broke
5. slow
6. float
7. soak
8. scold
9. note
10. show
11. toad
12. gold
13. slope
14. bone
15. foe

VOCABULARY WORDS

carved

verb. To cut off something into a shape.



It was **carved** out of rock by the Colorado River.

clues

plural nouns. Hints that help solve a problem or a mystery.



Some scientists look for **clues** about the people who lived there.

monument

noun. A building, statue, or other object made to honor a person or event.



As a result, he made it a **national monument**.

massive

Adjective. Very, very large.



They gaze across miles of **massive** red and brown cliffs.

landmark

noun. An important building, structure, or place.



It is a famous **landmark** in the United States, and it's huge!

traces

Nouns. Small bits or signs left behind that show something was there.



Scientists have found **traces**, or parts, of their old homes still standing.

grand

adjective. Great or large.



It's the **Grand Canyon**!

national

Adjective. Having to do with a country.



In fact, almost five million people take a trip to this **national** treasure each year.

LANGUAGE DEVELOPMENT

Conventions: Produce simple, compound, and complex sentences; demonstrate understanding of multiple-meaning words

Phonics/Word Study/Spelling: Long o: o, ow, o_e, oa, oe; compound words

Fluency: Accuracy and phrasing

Content Knowledge: Know the importance of American heroes