THEME I

GROWING AND LEARNING

Week 5: Landmarks
Essential Question:

How do landmarks help us understand our country's story?

Stories:

A Natural Beauty
A Mountain of History
A Landmark Street

READING& WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, determine main idea and key details, ask and answer questions

Writing: Draw evidence from informational texts, write opinion texts, conduct short research on famous landmarks

SPELLING LIST Unit 1.5

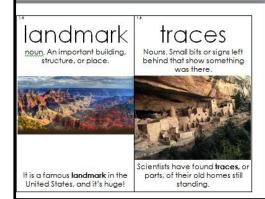
Unit 1.5

- coast
- 2. coal
- 3. sold
- 4. broke
- 5. slow
- 6. float
- 7. soak
- 8. scold
- 9. note
- 10. show
- 11. toad
- 12. gold
- 13. slope
- 14. bone
- 15. foe

VOCABULARY WORDS









LANGUAGE DEVELOPMENT

Conventions: Produce simple, compound, and complex sentences; demonstrate understanding of multiple-meaning words

Phonics/Word Study/Spelling: Long o: o, ow, o_e, oa, oe; compound words

Fluency: Accuracy and phrasing

Content Knowledge: Know the importance of American heroes