

THEME 2

FIGURE IT OUT

Week 1: Cooperation

Essential Question:

Why is working together a good way to solve a problem?

Stories:

Anansi Learns a Lesson
Roadrunner's Dance
Deltona is Going Batty

READING & WRITING

Close Reading of Complex

Text: Cite relevant evidence from text, determine theme, make, confirm, and revise predictions

Writing: Draw evidence from literature, write narrative texts, conduct extended research on floods

SPELLING

LIST



Unit 2.1



Unit 2.1



1. sky
2. fry
3. pie
4. tied
5. tight
6. right
7. bright
8. grind
9. child
10. cube
11. cute
12. mule
13. music
14. drew
15. few

VOCABULARY WORDS

<p>attempt verb. When you make an attempt to do something, you try to do it.</p>  <p>Rattlesnake coiled for one more attempt.</p>	<p>awkward adj. When a person is awkward, he or she is clumsy and not graceful.</p>  <p>He was too awkward.</p>
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<p>cooperation noun. When there is cooperation, people are working together to do something.</p>  <p>Their cooperation was important for the plan to work.</p>	<p>created verb. When something is created, it is made or built.</p>  <p>She had created the desert animals, so surely she could help.</p>
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<p>furiously adverb. When you act furiously, you act in a way that shows you are very angry.</p>  <p>"Ssss. I am king of the road." Rattlesnake hissed and shook his tail furiously.</p>	<p>interfere verb. When I interfere, I get in the way of something happening.</p>  <p>She did not like to interfere in the lives of the people and animals, but she knew something must be done.</p>
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<p>involved past tense verb. When you let people get involved in an activity, you let them take part in it.</p>  <p>A man involved with the group came up with a fantastic answer.</p>	<p>timid adj. When a person is timid, he or she is shy and not brave.</p>  <p>"I am too timid to stand up to Rattlesnake," Quail whispered.</p>
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LANGUAGE DEVELOPMENT

Conventions: Explain the function of nouns, demonstrate understanding of antonyms

Phonics/Word Study/Spelling: Long i and long u, plural words with y to i

Fluency: Intonation and phrasing

Content Knowledge: Understand that humans can take steps to minimize the impacts of natural hazards