

## THEME 2

### FIGURE IT OUT

Week 2: Immigration

#### Essential Question:

*Why do people immigrate to new places?*

#### Stories:

Sailing to America  
The Castle on Hester Street  
Next Stop, America!

## READING & WRITING

### Close Reading of Complex Text:

Cite relevant evidence from text, determine theme, make confirm and revise predictions

**Writing:** Draw evidence from literature, write opinion texts, conduct extended research on floods; draft and revise a How-To text

# SPELLING LIST

Unit 2.2

1. heel
2. week
3. creek
4. free
5. green
6. street
7. freeze
8. seal
9. weak
10. bean
11. speaks
12. team
13. clean
14. cream
15. field

# VOCABULARY WORDS

**arrived**  
*past tense verb.* If you arrived, you got to where you were going.



At last, we've **arrived**!

**immigrated**  
*past tense verb.* Immigrated means "came to a new country to live."



Uncle Sean **immigrated** there last year and found work right away.

**inspected**  
*past tense verb.* Inspected means "looked at something closely and carefully."



In the main hall, doctors **inspected** the family.

**moment**  
*noun.* A moment is a very short amount of time.



A **moment** later, she realized something was different.

**opportunity**  
*noun.* An opportunity is a chance for good things to happen.



Nora knew that people didn't get an **opportunity**, or another chance, to take these tests twice.

**photographs**  
*plural nouns.* Photographs are pictures taken with a camera.



Look at the **photographs** that Uncle Sean sent.

**valuable**  
*adj.* Something that is valuable is worth a lot of money or means a lot to someone.



It was as thin as a rag, but nothing could have been more **valuable** to them.

**whispered**  
*past tense verb.* Whispered means "spoken in a very quiet voice."



"I feel like crying," he **whispered** softly.

## LANGUAGE DEVELOPMENT

**Conventions:** Form and use regular and irregular plural nouns; demonstrate understanding of similes

**Phonics/Word Study/Spelling:** Long e, inflectional endings

**Fluency:** Rate

**Content Knowledge:** Trace how families contributed to the founding of their community