

THEME 2

FIGURE IT OUT

Week 3: Government

Essential Question:

How do people make government work?

Stories:

Every Vote Counts!

Vote!

A Plan for the People

READING & WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, determine author's point of view, reread

Writing: Draw evidence from informational texts, write opinion texts, conduct extended research on floods; proofread/edit and publish a How-To text

SPELLING

LIST

Unit 2.3



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1. wrap
2. wrists
3. wrote
4. wreck
5. wring
6. write
7. wreath
8. knit
9. knife
10. knight
11. knock
12. knee
13. gnome
14. sign
15. gnaws

VOCABULARY WORDS

<p>announced <small>past tense verb. If you announced something, you told people about it.</small></p>  <p>The winners are announced, and everyone knows who won.</p>	<p>candidates <small>plural nouns. Candidates are the people seeking an office or honor.</small></p>  <p>They reread stories about candidates.</p>
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<p>convince <small>verb. To convince is to cause someone to believe or do something.</small></p>  <p>Now, a group called Kids Voting USA is trying to convince everyone to vote.</p>	<p>decisions <small>plural nouns. When you make decisions, you make choices.</small></p>  <p>Families discuss their ideas and make decisions.</p>
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<p>elect <small>verb. To elect is to choose by voting.</small></p>  <p>They also learn how to choose and elect a good leader.</p>	<p>estimate <small>verb. To estimate is to guess an amount.</small></p>  <p>They estimate that when these kids grow up, more of them will vote.</p>
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<p>government <small>noun. A government is the people who guide a city, state, or country.</small></p>  <p>They wrote a plan for our government.</p>	<p>independent <small>adj. If you are independent, you do things for yourself.</small></p>  <p>Voting helps kids learn how to be independent and think for themselves.</p>
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LANGUAGE DEVELOPMENT

Conventions: Form and use regular and irregular plural nouns, use prefixes as clues to the meaning of a word

Phonics/Word Study/Spelling: Words with silent letters, singular and plural possessives

Fluency: Accuracy and phrasing

Content Knowledge: Discuss the role of citizens in the classroom and community