

## THEME 2

### FIGURE IT OUT

Week 4: Survival

Essential Question:

*How can people help animals survive?*

Stories:

Kids to the Rescue!

Whooping Cranes in Danger

Help the Manatees!

## READING & WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, identify author's point of view, reread

Writing: Draw evidence from informational texts, write informative texts, conduct extended research on floods

## SPELLING LIST

### LIST

### Unit 2.4

#### Unit 2.4

1. scrubs
2. screams
3. scratch
4. scrape
5. screen
6. spread
7. splash
8. spray
9. streak
10. strength
11. strong
12. squeak
13. three
14. throw
15. thread

## VOGABULARY WORDS

**caretakers**  
*plural nouns.* When people are caretakers, they care for a person or animal and keep it safe.




Then the kids watched caretakers clean hundreds of sea turtles.

**population**  
*noun.* A population of animals is all the animals of the same kind living in a place.




They are endangered, and their population is getting smaller and smaller.

**recognized**  
*past tense verb.* When you recognized someone, you remembered that person from the past.




Olivia and Carter recognized how big the problem was.

**relatives**  
*plural nouns.* When two people are relatives, they are members of the same family.




Next, the kids asked friends, relatives, and people in their town to help.

**success**  
*noun.* When something is a success, it ends well.



It was a huge success!

**survive**  
*verb.* When people or animals survive a dangerous event, they stay alive.



Sea turtles survive by eating seaweed, jellyfish, and small sea animals.

**resources**  
*plural nouns.* Resources are things that are available to be used when needed, such as water.



But the thick oil destroyed the resources the turtles need to live.

**threatened**  
*past tense verb.* When something is threatened, it is in danger of being hurt.



The oil threatened to ruin their homes and their habitat.

## LANGUAGE DEVELOPMENT

Conventions: Explain the function of nouns, subjects and predicates, use suffixes as clues to the meaning of a word

Phonics/Word Study/Spelling: Three-letter blends, closed syllables

Fluency: Rate

Content Knowledge: Describe how organisms adapt or fail to adapt to particular environments