### THEME 3 ONE OF A KIND

Week I: Be Unique
Essential Question:
What makes different
animals unique?
Stories: Inchworm's Tale,
Martina the Beautiful
Cockroach, Get a Backbone!

### **READING & WRITING**

Close Reading of Complex Text: Cite relevant evidence from text, identify problem and solution, visualize

Writing: Draw evidence from literature, write narrative texts, conduct extended research on overfishing; Prewrite an opinion letter

SPELLING LIST Unit 3.1

#### Unit 3.1

- 1. whirl
- 2. third
- 3. girls
- 4. firm
- 5. fern
- 6. herds
- 7. stern
- 8. serve
- 9. hurt
- 10. nurse
- 11. turns
- 12. learn
- 13. pearl
- 14. word
- 15. world

### VOCABULARY WORDS

## disbelief noun, When you are in disbelief, you lack belief about something



Sister, wake up!" he cried in disbelief.

#### dismay verb. To feel dismay is to fee



They felt fear and dismay

## fabulous features adj. When something is fabulous, it is amazing. features are thir that are noticeable about something.



The children looked around an saw **fabulous** blue sky and wonderful white clouds.

ky and louds. They are your best **feature** 

### offered

past tense verb. When you are offered something, you are presented with something you can accept or turn down.



inally, a tiny voice filled with enthusiasm spoke up and offered to help.

### splendid

It was a glorious, **splendid** day.

### unique

adj. When something is uniqu it is the only one of its kind.



Mouse's teeth were strong and unique, but they couldn't help her climb up the rock.

# be watching carefully."

watchful

You have sharp, watchful eye and strong wings.

### LANGUAGE DEVELOPMENT

**Conventions**: Distinguish verbs in predicates, demonstrate understanding of synonyms

Phonics/Word Study/Spelling: r-controlled vowels, contractions

Fluency: Expression

Content Knowledge: Understand how organisms very because they have different inheritances