

THEME 3

ONE OF A KIND

Week 2: Leadership

Essential Question:

How can one person change the way you think?

Stories:

Jane's Discovery, Finding Lincoln, A Great American Teacher

READING & WRITING

Close Reading of Complex Text: Cite relevant evidence from text, describe character, setting plot; cause and effect, visualize

Writing: Draw evidence from literature, write narrative texts, conduct extended research on overfishing; Draft and Revise an opinion letter

SPELLING LIST

Unit 3.2



Unit 3.2



1. sharp
2. yard
3. artist
4. carve
5. porch
6. storm
7. sport
8. story
9. chore
10. shore
11. sore
12. hoard
13. oars
14. pour
15. your

VOCABULARY WORDS

<p>amazement noun. When you look at something with amazement, you are surprised.</p>  <p>To her amazement, he gave her his favorite book.</p>	<p>disappear verb. When things disappear, you cannot see them anymore.</p>  <p>As a result, her nervousness began to disappear.</p>
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<p>bravery noun. Bravery is courage when facing danger.</p>  <p>He read about Washington's courage and bravery.</p>	<p>donated past tense verb. If you donated something to a person or group, you gave something to help.</p>  <p>One of his favorite teachers had donated it to him, and he had read it many times.</p>
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<p>leader noun. A leader is a person who guides or leads others.</p>  <p>He read about Washington and what a great leader he was.</p>	<p>nervous adj. If you are nervous, you are upset or worried about.</p>  <p>At first, Jane was nervous and uncertain about learning to read, but she met Abe every day like clockwork.</p>
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<p>refused past tense verb. If you refused to do something, you would not do it.</p>  <p>Therefore, she told her parents "No!" and refused to learn to read.</p>	<p>temporary adj. Something that is temporary lasts only for a short time.</p>  <p>Fortunately, Jane's intense dislike for reading was only a temporary feeling.</p>
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LANGUAGE DEVELOPMENT

Conventions: Identify present-tense verbs with singular and plural subjects, demonstrate understanding of idioms

Phonics/Word Study/Spelling: r-controlled vowels /ar/ and /or/, prefixes un-, re-, and pre-

Fluency: Phrasing

Content Knowledge: Trace how producers have used resources to produce goods and services