

## THEME 3

### ONE OF A KIND

Week 5: Value the Past

#### Essential Question:

*How is each event in history unique?*

**Stories:** The Long Road to Oregon, Riding the Rails West!, Discovering Life Long Ago

## READING & WRITING

**Close Reading of Complex Text:** Cite relevant evidence from text, Determine sequence, Summarize text

**Writing:** Draw evidence from informational texts, write opinion text, conduct extended research on overfishing; Draft and revise a book review

## SPELLING LIST

### Unit 3.5

### Unit 3.5

1. foil
2. point
3. down
4. plow
5. proud
6. coins
7. enjoy
8. owl
9. round
10. bounce
11. noise
12. joyful
13. crowd
14. couch
15. loudly

## VOCABULARY WORDS

**agreeable**  
adj. To be agreeable is to be nice or pleasant.



They wanted to live in a place where the soil was richer and the weather was more agreeable and pleasant.

**appreciate**  
verb. To appreciate means to be grateful.



They appreciate their family members' hard work and courage.

**boomed**  
past tense verb. Boomed means to have grown suddenly.



Businesses boomed.

**descendants**  
plural noun. Descendants are people who come from a particular ancestor or group of ancestors.



Many of the people who live in Oregon today are descendants of the brave pioneers who made the journey west from the 1840s to the 1880s.

**emigration**  
noun. Emigration is the act of leaving one's own country to live in another.



Pioneers knew that emigration to Oregon would be difficult.

**pioneers**  
plural nouns. Pioneers are people who are among the first to explore and settle in a region.



In the spring of 1843, more than 800 pioneers began a journey from Independence, Missouri to Oregon City, Oregon.

**transportation**  
noun. Transportation is the means of carrying or moving something from one place to another.



Covered wagons were the main form of transportation on the Oregon Trail.

**vehicles**  
plural noun. Vehicles are a means of transporting goods.



Oxen were dependable and strong and could pull the heavy vehicles.

## LANGUAGE DEVELOPMENT

**Conventions:** Ensure subject-verb and pronoun-antecedent agreement, use suffixes as clues to the meaning of a word

**Phonics/Word Study/Spelling:** Diphthongs /oi/ and /ou/, prefixes un-, non-, dis-

**Fluency:** Phrasing and accuracy

**Content Knowledge:** Research explorers and newcomers who settled California