#### THEME 4

MEET THE CHALLENGE Week 2: Skills and

Talents

#### Essential Question:

How can you use what you know to help others? Stories: The Impossible Pet Show, The Talented Clementine, Clementine and The Family Meeting

#### **READING & WRITING**

Close Reading of Complex Text:

Cite relevant evidence from text, Identify point of view, Ask and answer questions Writing: Draw evidence from literature, write opinion text, conduct extended research on frogs; Draft and revise a fictional narrative

# **SPELLING**

Unit 4.2

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- years
- twins
- 3. trays
- states
- 5. ashes
- foxes
- 7. inches
- flies
- 9. cities
- 10. ponies
- 11. bunches
- 12. alleys
- 13. lunches
- 14. cherries
- 15. daisies

# CABULARY WC



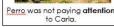




"I'm sorry," | apologized, "but

### attention audience noun. When you give something noun. An audience is a group of







My stomach was doing flip flop by the time the audience







## LANGUAGE DEVELOPMENT

Conventions: Use contractions with not, use prefixes as clues to the meaning of a word

Phonics/Word Study/Spelling: Plural words, vowel team syllables

Fluency: Phrasing