

THEME 4

MEET THE CHALLENGE

Week 2: Skills and Talents

Essential Question:

How can you use what you know to help others?

Stories: The Impossible Pet Show, The Talented Clementine, Clementine and The Family Meeting

READING & WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, Identify point of view, Ask and answer questions

Writing: Draw evidence from literature, write opinion text, conduct extended research on frogs; Draft and revise a fictional narrative

SPELLING LIST

Unit 4.2

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1. years
2. twins
3. trays
4. states
5. ashes
6. foxes
7. inches
8. flies
9. cities
10. ponies
11. bunches
12. alleys
13. lunches
14. cherries
15. daisies

VOCABULARY WORDS

<p>achievement noun. An achievement is something that you accomplish.</p>  <p>That's quite an achievement.</p>	<p>apologized past tense verb. If you apologized, you said you were sorry.</p>  <p>"I'm sorry," I apologized, "but that's impossible!"</p>	<p>attention noun. When you give something your attention, you watch, listen, or concentrate on it.</p>  <p>Perro was not paying attention to Carla.</p>	<p>audience noun. An audience is a group of people gathered to hear or see something.</p>  <p>My stomach was doing flip flops by the time the audience arrived.</p>
<p>confidence noun. When you have confidence, you have trust or faith in something or someone.</p>  <p>But now I have more confidence when I have to speak in front of people.</p>	<p>embarrassed past tense verb. When you feel embarrassed, you feel shy, uncomfortable, or ashamed.</p>  <p>I'm embarrassed to say that I'm afraid of Carla's dog.</p>	<p>realized past tense verb. If you realized something, you understood it completely.</p>  <p>I realized that being an announcer wasn't so bad after all.</p>	<p>talents plural verb. Talents are natural abilities or skills.</p>  <p>"All the kids in the neighborhood can show off their pets' talents and demonstrate the things they do well."</p>

LANGUAGE DEVELOPMENT

Conventions: Use contractions with not, use prefixes as clues to the meaning of a word

Phonics/Word Study/Spelling: Plural words, vowel team syllables

Fluency: Phrasing