

## THEME 4

### MEET THE CHALLENGE

Week 3: Adaptations

#### Essential Question:

*How do animals adapt to challenges in their environment?*

**Stories:** Gray Wolf! Red Fox!, Amazing Wildlife of the Mojave, Little Half Chick

## READING & WRITING

### Close Reading of Complex Text:

Cite relevant evidence from text, Describe text structure: compare and contrast, Reread

**Writing:** Draw evidence from informational text, write informative text, conduct extended research on frogs; Proofread/edit and publish a fictional narrative

## SPELLING

### LIST

#### Unit 4.3

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1. taught
2. hauls
3. caused
4. paused
5. squawk
6. thoughtless
7. drawing
8. crawl
9. flawless
10. lawn
11. salt
12. talked
13. halls
14. water
15. bought

## VOCABULARY WORDS

### shelter

**noun.** Shelter is something that covers or protects.



They hunt, travel, and choose safe places to set up dens for **shelter**.

### alert

**verb.** To alert is to give a warning.



The gray wolf also howls to **alert**, or warn, other wolves when there is danger nearby.

### competition

**noun.** A competition is a situation in which people or animals are trying to be more successful than others



Foxes and wolves are not in **competition** for food.

### environment

**noun.** An environment is the natural features of a place.



The red fox has adapted well, or made changes, to fit into its **environment**.

### excellent

**adj.** Something that is excellent is very good.



Both animals have **excellent** hearing.

### prefer

**verb.** To prefer is to like better.



Red foxes **prefer** to hunt alone and eat small animals, birds, and fish.

### protection

**noun.** Protection is when something is kept safe.



In the winter, foxes use their thick, furry tails as **protection** from the cold.

### related

**past tense verb.** To be related is to belong to the same family.



Well, dogs, foxes, and wolves are **all related**.

## LANGUAGE DEVELOPMENT

**Conventions:** Form and use regular and irregular verbs, use sentence clues to understand the meaning of a word

**Phonics/Word Study/Spelling:** Variant vowel /o/, Greek and Latin roots

**Fluency:** Intonation

**Content Knowledge:** Describe how in a particular environment, some organisms survive well, some less well, and some cannot survive.