

THEME 5
TAKE ACTION

Week 1: Let's Trade

Essential Question:

How do we get what we need?

Stories: Juanita and the Beanstalk, Clever Jack Takes the Cake, When Corn was Cash

READING & WRITING

Close Reading of Complex Text:
Cite relevant evidence from text, Identify point of view, Recount stories

Writing: Draw evidence from literature, write narrative texts, conduct short research on how people get and use resources, Prewrite an opinion essay

SPELLING LIST
Unit 5.1

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1. airplane
2. daytime
3. birthday
4. daylight
5. hairdo
6. somebody
7. birdhouse
8. barefoot
9. headlight
10. sometime
11. someone
12. newspaper
13. sidewalks
14. basketball
15. stagecoach

VOCABULARY WORDS

<p>barter <i>verb.</i> When you barter, you trade things for other things without using money.</p>  <p>We can barter, and I will trade you these beans for your goat.</p>	<p>admit <i>verb.</i> When you admit to something, you confess to it.</p>  <p>Juanita had to admit that Mama was right.</p>	<p>considered <i>verb.</i> If you considered something, you thought about it carefully before making a decision.</p>  <p>Juanita thought carefully as she considered the man's offer.</p>	<p>creation <i>noun.</i> A creation is something you made.</p>  <p>Then she saw the hen's creation.</p>
<p>humble <i>adj.</i> When something is humble it is not big or important.</p>  <p>Juanita lived in a small, humble cottage with her Mama and her pet goat, Pepe.</p>	<p>magnificent <i>adj.</i> Something that is magnificent is very beautiful and grand.</p>  <p>At the top she saw a grand and magnificent palace in the middle of a field.</p>	<p>payment <i>noun.</i> A payment is an amount you paid for something.</p>  <p>Use the money you get as payment to buy some food.</p>	<p>reluctantly <i>adv.</i> To do something reluctantly is do it unwillingly or with hesitantly.</p> <p>nope.</p>  <p>Reluctantly, she took Pepe to town.</p>

LANGUAGE DEVELOPMENT

Conventions: Distinguish between singular, plural, personal, and indefinite pronouns, use root words as clues to the meaning of a word

Phonics/Word Study/Spelling: Compound words, consonant +le syllables

Fluency: Intonation

Content Knowledge: Understand that economic choices involve the evaluation of benefits and costs