

## THEME 5

### TAKE ACTION

Week 2: Reuse and  
Recycle

#### Essential Question:

*How can we reuse  
what we already  
have?*

**Stories:** The New  
Hoop, Bravo, Tavo!,  
Trash into Art

## READING & WRITING

### Close Reading of Complex Text:

Cite relevant evidence from text,  
Identify point of view, Recount  
stories

**Writing:** Draw evidence from  
literature, write narrative texts,  
conduct short research on how to  
recycle everyday materials, Draft  
and revise an opinion essay

# SPELLING LIST Unit 5.2

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1. names
2. named
3. naming
4. hopes
5. hoped
6. hoping
7. dances
8. danced
9. dancing
10. drops
11. dropped
12. dropping
13. wraps
14. wrapped
15. wrapping

# VOCABULARY WORDS

**gazed**

*past tense verb.* To gaze is to look steadily at something.



Marco **gazed** at the basketball hoop and threw the ball up.

**conservation**

*noun.* Conservation is the care of natural resources.



"Reusing things is a great way to practice **conservation**."

**discouraged**

*past tense verb.* When people are discouraged, they are made to feel like giving up.



"I feel so **discouraged**," said Kim.

**frustration**

*verb.* Frustration is a feeling of being upset because you can't do or have something.



"My dad says the Parks Department doesn't have enough money to buy a new hoop yet," grumbled Marco in **frustration**.

**jubilant**

*verb.* To feel jubilant is to feel very happy or joyful.



She was **jubilant**.

**recycling**

*verb.* Recycling is putting objects or materials through a special process so they can be used again.



Marco and Kim walked past the city's **recycling** center.

**remaining**

*verb.* Something remaining is still in a certain place.



When all the parts were ready, there was only one thing **remaining**.

**tinkered**

*past tense verb.* If you have ever tinkered with something, then you have made a small change to it.



Together they **tinkered** with the materials and made a post and a backboard.

## LANGUAGE DEVELOPMENT

**Conventions:** Identify subject and object pronouns, demonstrate understanding of homographs

**Phonics/Word Study/Spelling:** Endings -ed, -ing, -s, suffixes -ful, -less, -able

**Fluency:** Phrasing

**Content Knowledge:** Describe how changes in habitats affect the organisms living there