

THEME 5

TAKE ACTION

Week 3: Teaming Up

Essential Question:

How do teams work together

Stories: Rescue Dogs Save the day, Wildfires, Windy Gale and the Great Hurricane

READING & WRITING

Close Reading of Complex Text: Cite relevant evidence from text, Identify author's point of view, Ask and answer questions

Writing: Draw evidence from informational texts, write informative texts, conduct short research on how to participate effectively in a team, Proofread/edit and publish an opinion essay

SPELLING LIST

Unit 5.3

Unit 5.3

1. basket
2. rabbit
3. lesson
4. letter
5. invite
6. bedtime
7. mammal
8. number
9. fellow
10. chapter
11. follow
12. problem
13. chicken
14. butter
15. napkin

VOCABULARY WORDS

disasters

plural noun. Disasters are sudden misfortunes.



They rescue families after earthquakes and other **disasters**.

accidental

adj. Something that is accidental happens for now apparent reason and is unexpected.



Even friendship is not **accidental**.

careless

adj. When someone is careless, they are not paying attention.



This helps them to focus on the job and keeps them from making **careless** mistakes.

equipment

noun. Equipment is the tools needed for a job.



And the best news is that rescue dogs can do their jobs with no special **equipment**.

harmful

adj. Something harmful is causing harm or hurt.



Then it is able to save people in **harmful** and dangerous situations.

prevention

noun. Prevention means "stopping something from happening".



Sometimes rescue teams go to schools to teach children about safety and disaster **prevention**.

purpose

noun. A purpose is the reason something is done.



Everything a rescue dog learns to do **has a purpose**.

respond

verb. To respond is to react.



They **respond** quickly to help people in trouble.

LANGUAGE DEVELOPMENT

Conventions: Ensure subject-verb and pronoun-antecedent agreement, use sentence clues to understand the meaning of a word

Phonics/Word Study/Spelling: Closed syllables, roots in related words

Fluency: Phrasing and rate

Content Knowledge: Identify how to participate in the classroom, community and in civic life