

THEME 6

THINK IT OVER

Week 2: Weather

Essential Question:

How can weather affect us?

Stories: The Big Blizzard, Nora's Ark, The Wind and the Sun

READING & WRITING

Close Reading of Complex Text:

Cite relevant evidence from text, Determine theme, Make, confirm, and revise predictions

Writing: Draw evidence from literature, write narrative texts, conduct short research on the effects of extreme weather, Draft and revise a feature article

SPELLING

LIST

Unit 6.2

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1. able
2. handle
3. castle
4. towel
5. travel
6. purple
7. eagle
8. little
9. nickel
10. tunnel
11. riddle
12. puzzle
13. pickle
14. camel
15. squirrel

VOCABULARY WORDS

conditions

plural noun. Conditions are the state or circumstances something is in.



Tremendous amounts of snow and terrible weather **conditions** caused the city's subway system to shut down yesterday from Wall Street to Spanish Harlem.

argue

verb. To argue means to express a difference of opinion or to disagree.



Rosa and Eddie knew they shouldn't **argue** with mama, but they were tired of being indoors.

astonished

post tense verb. When people are astonished, they are surprised or amazed.



When they got outside, they were **astonished** and amazed to find a wall of snow several feet high.

complained

post tense verb. When people complain, they make an accusation or a charge.



It was hard work, but no one fussed or **complained**.

forbidding

verb. Forbidding means prohibiting or ordering someone or something to not do something.



Parents are even **forbidding** their children to go outside because it is so dangerous.

forecast

noun. A forecast is a statement that tells what will or may happen.



The weather **forecast** for today predicts that the snow will stop.

relief

verb. Relief is the freeing from discomfort or pain.



"It was such a **relief** and a comfort to finally be home," said papa.

stranded

post tense verb. When people are stranded, they are left in a helpless position.



He is **stranded**, but don't worry.

LANGUAGE DEVELOPMENT

Conventions: Identify and use comparative and superlative adjectives

Phonics/Word Study/Spelling: Consonant + le syllable, Latin suffixes

Fluency: Phrasing

Content Knowledge: Summarize how scientists record patterns of weather so they can make predictions