THEME 6
THINK IT OVER
Week 3: Learning to
Succeed
Essential Question:
Why are goals
important?
Stories: Rocketing
Into Space, Out of
This World!, A Flight
to Lunar City

## READING & WRITING

Close Reading of Complex Text: Cite relevant evidence from text,

Describe Problem and Solution,

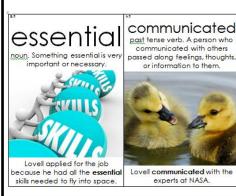
Reread

Writing: Draw evidence from informational texts, write informative texts, conduct short research on how to set goals and achieve them, Proofread/edit and publish a feature article

## SPELLING LIST Unit 6.3

- 1. explained
- 2. remain
- 3. reading
- 4. detail
- 5. presoak
- 6. monkey
- 7. brief
- 8. preteen
- 9. about
- 10. allowing
- 11. complain
- 12. enjoys
- 13. poison
- 14. repeats
- 15. unreal

## VOCABULARY WORDS









## LANGUAGE DEVELOPMENT

Conventions: Identify and use adverbs, use Greek and Latin roots as clues to the meaning of a word Phonics/Word Study/Spelling: Vowel-team syllables, Greek and Latin roots

Fluency: Accuracy

Content Knowledge: Explain how work in school and effort can pay off

